

University of Wisconsin-River Falls
 Modern Language Department
BEGINNING JAPANESE I (4 credits)
JAPN 101-90 (1984)
JAPN 101-91 (1985)
Syllabus FALL 2020



WHO



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Virtual Office Hours on
[Blackboard Collaborate Ultra](#)

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PIN: 417 489 1721

*MTWR @ 1:00-2:00 pm, and by
 appointment*

WHAT

Prerequisites: None

JAPN 101-90

Facilitator: *Natsumi Iwamoto*

UWSP Contact: Karin Hyler,

khyler@uwsp.edu,

(715) 346-3036

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JAPN 101-91

Facilitator: *TBA*

UWLAX Contact: Judy King,

jking@uwlax.edu,

(608) 785-8324

WHERE & WHEN

Mondays & Wednesdays

Synchronous Class Sessions on
Blackboard Collaborate Ultra

10:00 – 10:50 am

UWRF sec. 90 / UWSP

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11:00 – 11:50 am

UWRF sec. 91 / UW-L

HOW

Online Course

Mondays & Wednesdays:
Synchronous Live Online

Tuesdays & Thursdays:
**Asynchronous Online Canvas
 Module** – may include:

- Grammar lesson video
- Concept check quiz
- Interactive activities
- Reading and discussion

Plan 50 MINUTES to complete!



Textbook: Genki Vol. 1 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011).

Workbook: Genki Vol. 1 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011).



Final Exams

JAPN101-90: Friday, December 18, **10:15 am – 12:15 pm**

JAPN101-91: Wednesday, December 16, **10:15 am – 12:15pm**

Grading Scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	F
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	60-66	≤59

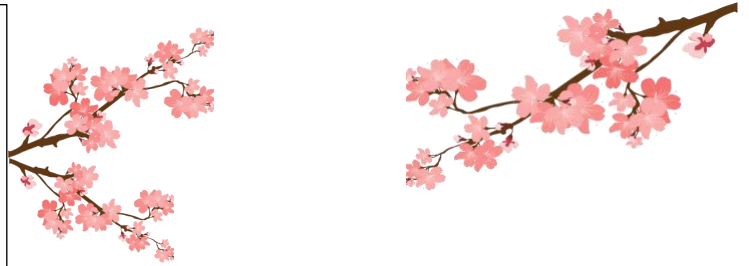


MAIN GOAL: develop proficiency in the four language skills of



LISTENING, SPEAKING, READING, and WRITING.

Content: Lessons 1 through 5 of *Genki I*, 2nd Ed.
C- or higher grade is recommended to continue on to JAPN102!

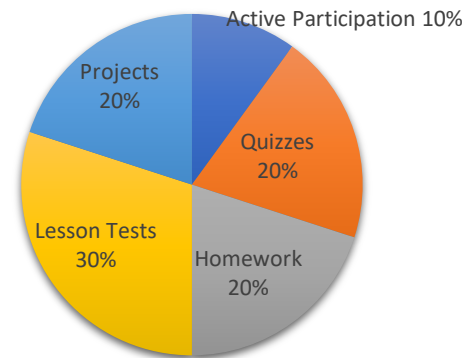


To do this ...

- ✓ Maintain regular communication w/ instructor
- ✓ Spend 30 minutes a day, 7 days a week studying
- ✓ Check Canvas everyday
- ✓ Attend synchronous live online class
- ✓ Keep up with coursework
- ✓ Prepare and make a good effort (this will get you a good Attendance and Participation grade!)
- ✓ **Have fun, make mistakes, and ask questions!**
- ✓ Use Japanese as much as possible
- ✓ Get help if you need it

- **Late homework = 0 points!**
- Workbook assignments graded as follows:
✓ (=complete work) or √- (=incomplete work)
- **Make-up quizzes and tests** are only given for **sickness or official activities**.
It is **your responsibility** to notify the instructor and make arrangements in advance.

GRADE BREAKDOWN



Active Participation: Synchronous online activities

Quizzes: Hiragana / Katakana / Kanji, vocabulary, grammar concept check

Lesson/Oral Tests: Test 1 (Lessons 1 & 2), Test 2 (Lesson 3 & 4), Test 3 (Lesson 5)

Project: Conversation partner interview & interview summary

No incomplete grades except in **extenuating circumstances beyond a student's control!**

COVID-19 ATTENDANCE POLICY

There is no mandatory attendance policy based on accommodating Covid-19. However, due to the cumulative nature of language learning, if you have excessive absences from the synchronous online class meeting, this will not assist you and prepare you to move forward. It is the student responsibility to make up what you missed from your absence.

Excessive absences will also warrant following normal procedure for a recommendation for withdraw from the course.

More Japanese!

Language proficiency develops through language use.

Less lecturing!
A student-centered, interactive classroom

Collaboration and cooperation!

Group and pair work, conversation practice

COURSE OBJECTIVES: After this course students will be able to ...	1.	Speak about subjects of interest in their field and respond to audience questions (introduced). <ul style="list-style-type: none"> • Making friends: Self-introduction • Shopping and going out to eat • Describing daily activities, locations, things, places, and people • Describing things in the past • Likes/dislikes and hobbies
	2.	Accurately narrate and describe in the past, present and future time frames (introduced).
	3.	Interact with respect and cultural sensitivity in a variety of informal and formal situations (introduced).
	4.	Discuss and compare beliefs, attitudes, patterns of behavior and interaction between target culture(s) and their own (introduced).
	5.	Recognize, read, and write all <i>hiragana</i> and <i>katakana</i> characters, and some Chinese characters (<i>kanji</i>).
	6.	Demonstrate proficiency in listening, speaking, reading and writing Japanese at a novice level, as defined by the American Council on the Teaching of Foreign Languages proficiency guidelines (https://www.actfl.org/sites/default/files/CanDos/Novice%20Can-Do_Statements.pdf).
	7.	Demonstrate awareness of Japanese cultural norms.

GENERAL EDUCATION COMMUNICATION SPEAKING (CS) OBJECTIVES:***Students will be able to:***

- Deliver presentations clearly and effectively.
- Effectively construct and incorporate visual aids (eg handouts, charts, technologies, etc) to support ideas in presentations.
- Listen critically to communications of others and summarize and evaluate others' ideas.

Intellectual Property: The sharing of any course materials from this class with external parties (people not enrolled in the course) is prohibited. Exception: If you wish to share any of the course materials in this class with someone not enrolled in the course, you must gain express written permission from the instructor, and that permission will only allow for personal study use. It will expressly deny permission to distribute or circulate or sell course materials for any other purpose. Students in violation of this policy are subject to disciplinary action and will be referred to the appropriate institutional office.



Course Calendar*

WEEK	CONTENT	QUIZZES & TESTS	ASSIGNMENTS & PROJECTS
1 9/2-3	Syllabus + Getting Started: greetings, Self-introductions	- Hiragana: a-ko, ga-go	- WBLis-L1A
2 9/8-10	Lesson 1: What time is it now? What's your phone number?	- L1-1 vocabulary - Hiragana : sa-to, na-mo	- WBLis-L1B&C
3 9/14-17	Lesson 1: Making friends	- L1-2 vocabulary - Hiragana: ya-n - Oral Test 1: Self-introduction & comments	
4 9/21-24	Lesson 2: Shopping	- L2-1 vocabulary - Katakana	- Interview 1: TBA - WBLis-L2A
5 9/28-10/1	Lesson 2: Going out to eat	- L2-2 vocabulary - Katakana	- WBLis-L2C
6 10/5-8	Review + Lesson 3: Daily schedule	- Lesson 1 & 2 Test - Oral Test 2: Skit - L3-1 vocabulary	
7 10/12-15	Lesson 3: My weekly schedule	- L3-2 vocabulary - L3-1 Kanji	- WBLis-L3A&B
8 10/19-22	Lesson 3: Asking my friend out	- L3-2 Kanji	- WBLis-L3C&D - Interview 2: TBA
9 10/26-29	Lesson 4: Where is McDonald's?	- L4-1 vocabulary - L4-1 Kanji	- WBLis-L4B
10 11/2-5	Lesson 4: My high school days	- L4-2 vocabulary - L4-2 Kanji	- WBLis-L4A&C
11 11/9-12	Review + Lesson 4	- Lesson 3&4 Test - Oral Test 3: Online speaking test	
12 11/16-19	Lesson 5: Heading around town	- L5-1 vocabulary	- WBLisL5A
13 11/23-24 Thanksgiving	Lesson 5: Hobbies	- L5-2 vocabulary - L5-1 Kanji	- WBLisL5B - Interview 3: Hobbies
14 11/30-12/3	Lesson 5: Talking about travel	- L5-2 Kanji	- WBLisL5C
15 12/7-10	Review + Cultural Activity	- Oral Test 4: Presentation & Comments	

* **TENTATIVE & SUBJECT TO CHANGE** –The instructor retains the ability to modify aspects of the class in order to meet course objectives and to respond to student needs and interests, as long as such modifications are consistent with both the official course specifications and any written departmental expectations (i.e. approved formally by the department), and that they are communicated to students in a timely manner. **Refer to Weekly Schedule on Canvas for updated/detailed day-by-day class information.**

Campus policy statements

Covid-19: The University of Wisconsin - River Falls promotes safe, inclusive, and effective learning environments that protect the rights and support the interests of both faculty and students. Faculty and students are encouraged to review the inclusivity expectations and academic policies and requirements below.

All students are required to wear an appropriate face covering that covers their mouth and nose when in the classroom. Eating is not permitted in class, since it would require the extended removal of face coverings. Drinking from a sealable container (water or soda bottle) is permitted with a brief raising or lowering of the face covering. Students must also maintain appropriate physical distancing from their classmates and adhere to additional expectations communicated by the instructor or posted in the classroom. Students who do not abide by these expectations may face disciplinary action.

Additional details about safety and health protocols, including physical distancing, cleaning classroom equipment, attendance tracking, and so on, are available in the COVID-19 Reference Guide, located on the Falcons Forward page.

Religious Observances: The University of Wisconsin-River Falls, in concert with University of Wisconsin System Policy, promotes a commitment to the individual needs of students by reducing attendance conflicts between education requirements and the exercise of religious beliefs. University of Wisconsin-River Falls specific guidelines are as follows

1. Students with a legitimate conflict between an academic requirement and a religious observance must be given an alternative means of meeting the academic requirement. Individuals must notify the instructor within the first three weeks of the class (or earlier if the religious observance comes sooner), of the specific days or dates on which they will request relief.
2. Mandatory academic requirements should not be scheduled on days when an acknowledged religious observance causes students to be absent from scheduled functions. The claim of a religious function should be accepted. However, the instructor may set reasonable limits on the total number of days claimed by any one student.
3. Student grades should not be affected because the individuals are absent from class due to a legitimate conflict with a religious observance (this includes attendance requirements).

Inclusivity, Respect, and Ability/Disability Expectations: UWRF promotes safe, respectful, inclusive, and effective learning environments that protect the rights and support the interests of both students and faculty. For additional information regarding our inclusivity expectations, academic accommodations, academic conduct expectations and processes, and other syllabi information, consult <http://go.uwrf.edu/Syllabi>

Academic Integrity: UWS Chapter 14 is the chapter of the University of Wisconsin System Administrative code that regulates academic misconduct for all campuses in the UW System and outlines the process by which the code is adjudicated.

UWS 14.03 defines academic misconduct as follows:

Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

Examples include but are not limited to:

- Cutting and pasting text from the web without quotation marks or proper citation
- Paraphrasing from the web without crediting the source;
- Using notes or a programmable calculator in an exam when such use is not allowed;
- Using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator; stealing examinations or course materials;
- Changing or creating data in a lab experiment;
- Altering a transcript;
- Signing another person's name to an attendance sheet;
- Hiding a book knowing that another student needs it to prepare an assignment;
- Collaboration that is contrary to the stated rules of the course, or tampering with a lab experiment or computer program of another student.

If you are suspected of misconduct, you may have questions and concerns about the process. If so, you should feel free to call the Office of Student Conduct & Community Standards at 715-425-4844, send an email, and/or consult its website for additional information.